

## LEAPHART ELEMENTARY

120 Piney Grove Rd.  
Columbia, SC 29210

**GRADES** K-5 Elementary School

**ENROLLMENT** 595 Students

**PRINCIPAL** Harriet B. Wilson 803-798-0030

**SUPERINTENDENT** Dr. Dennis O. McMahon 803-732-8000

**BOARD CHAIR** Cindy Sweigart 803-898-0096

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
24	20	1	0	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Good	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Good	Unsatisfactory	Yes

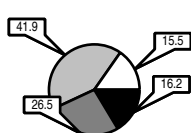
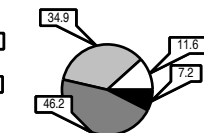
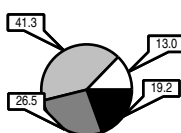
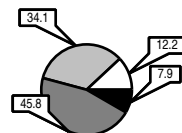
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

61.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Mathematics****English/Language Arts****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	316	99.4	10.7	35.3	46.7	7.3	68.9	Yes	Yes
<b>Gender</b>									
Male	170	98.8	14.5	41.4	39.5	4.6	61.8		
Female	146	100.0	6.6	28.5	54.7	10.2	76.6		
<b>Racial/Ethnic Group</b>									
White	189	99.5	5.7	32.2	52.9	9.2	75.3	Yes	Yes
African-American	106	99.1	18.4	42.9	34.7	4.1	57.1	Yes	Yes
Asian/Pacific Islanders	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	27.3	36.4	36.4	0.0	54.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	293	99.3	7.5	35.1	49.6	7.8	71.6		
Disabled	23	100.0	52.4	38.1	9.5	0.0	33.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	316	99.4	10.7	35.3	46.7	7.3	68.9		
<b>English Proficiency</b>									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	311	99.4	10.5	35.0	47.2	7.3	69.2		
<b>Socio-Economic Status</b>									
Subsidized meals	89	100.0	17.3	50.7	28.0	4.0	50.7	Yes	Yes
Full-pay meals	227	99.1	8.4	29.9	53.3	8.4	75.2		

Mathematics - State Performance Objective = 15.5%									
All Students	316	99.7	15.2	42.1	26.6	16.2	60.7	Yes	Yes
<b>Gender</b>									
Male	170	100.0	16.2	40.3	25.3	18.2	59.1		
Female	146	99.3	14.0	44.1	27.9	14.0	62.5		
<b>Racial/Ethnic Group</b>									
White	189	99.5	8.6	40.8	25.9	24.7	69.0	Yes	Yes
African-American	106	100.0	27.3	43.4	26.3	3.0	45.5	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	18.2	54.5	27.3	0.0	54.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	293	99.7	12.3	42.4	28.3	17.1	63.2		
Disabled	23	100.0	52.4	38.1	4.8	4.8	28.6	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	316	99.7	15.2	42.1	26.6	16.2	60.7		
<b>English Proficiency</b>									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	311	99.7	15.3	41.8	26.5	16.4	60.6		
<b>Socio-Economic Status</b>									
Subsidized meals	89	100.0	26.7	38.7	22.7	12.0	49.3	Yes	Yes
Full-pay meals	227	99.6	11.2	43.3	27.9	17.7	64.7		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	106	100.0	2.1	30.9	54.6	12.4	67.0
	<b>Grade 4</b>	101	100.0	12.2	36.7	47.8	3.3	51.1
	<b>Grade 5</b>	121	100.0	27.2	43.0	28.9	0.9	29.8
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	102	99.0	8.2	19.6	56.7	15.5	72.2
	<b>Grade 4</b>	107	99.1	6.7	45.2	45.2	2.9	48.1
	<b>Grade 5</b>	107	100.0	20.0	40.0	36.2	3.8	40.0
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	106	100.0	6.2	38.1	32.0	23.7	55.7
	<b>Grade 4</b>	101	100.0	8.9	46.7	31.1	13.3	44.4
	<b>Grade 5</b>	121	100.0	22.8	45.6	17.5	14.0	31.6
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	102	99.0	11.3	42.3	28.9	17.5	46.4
	<b>Grade 4</b>	107	100.0	16.2	43.8	24.8	15.2	40.0
	<b>Grade 5</b>	107	100.0	20.0	41.9	23.8	14.3	38.1
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 595)				
First graders who attended full-day kindergarten	97.8%	N/C	96.5%	100.0%
Retention rate	0.7%	Down from 0.9%	1.8%	2.7%
Attendance rate	96.7%	Up from 96.5%	96.7%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		2.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		2.5%	3.5%
Eligible for gifted and talented	24.5%	Down from 33.6%	26.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.4%	Down from 4.6%	6.9%	8.2%
Older than usual for grade	0.3%	Down from 0.4%	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 41)				
Teachers with advanced degrees	56.1%	Up from 52.3%	54.5%	51.4%
Continuing contract teachers	92.7%	Up from 81.8%	87.5%	87.5%
Highly qualified teachers**	94.7%	N/A	96.6%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	87.3%	Up from 86.7%	87.4%	86.7%
Teacher attendance rate	92.2%	Down from 95.2%	95.4%	94.9%
Average teacher salary	\$42,649	Up 2.2%	\$42,238	\$40,760
Prof. development days/teacher	11.2 days	Up from 10.7 days	10.9 days	12.4 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.2 to 1	20.5 to 1	18.9 to 1
Prime instructional time	88.0%	Down from 91.0%	91.0%	90.0%
Dollars spent per pupil*	\$6,523	Up 3.1%	\$5,647	\$6,044
Percent of expenditures for teacher salaries*	66.4%	Down from 66.5%	67.1%	65.9%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	92.5%		92.0%	
Highly qualified teachers in high poverty schools**	N/A		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Leaphart Elementary lives its mission: "committed to ensure that all students maximize potential to confront future challenges successfully." Working collaboratively with SIC, teachers have implemented strategies to achieve the goal of moving students to score proficient or above on PACT by "Joining Hands, Hearts, and Minds."

LES is committed to analyzing and using data to improve instruction and student achievement. Math Bridges, Soar to Success, and Success In Schools were implemented to help selected students. Our PTO sponsored Read/Write and Science Nights. A strong mentoring program exists to benefit specific students. "Leap Into Character" is used to integrate character education into the curriculum. . Fifth-grade chorus presented "Tom Sawyer," a musical. Third-grade students presented the SC play aligned with the Social Studies curriculum. A Hispanic Fiesta was presented as a multicultural opportunity. Leaphart students pursued service projects such as Tabs for the Ronald McDonald House, Pennies for Patients, and Carolina Wildlife Cares.

Staff members have attended and presented at several conferences. Two EIA grants were awarded to implement innovative balanced literacy strategies and instruction. A Science Coach was funded through a State Department grant. Three teachers received National Board Certification.

For the third consecutive year, LES won the South Carolina Palmetto Gold Award for high student achievement and performance. Leaphart is an Exemplary Writing Award Program School and a Red Carpet School.

Leaphart Elementary School is dedicated to providing excellence in artistic and academic achievement, challenging educational experiences, and productive activities for growth in citizenship and character. LES will continue to provide excellent opportunities for student success through a diverse and challenging curriculum.

Harriet B. Wilson, Principal and Marcus Steele, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	43	103	49
Percent satisfied with learning environment	97.6%	92.1%	85.7%
Percent satisfied with social and physical environment	92.9%	84.2%	77.6%
Percent satisfied with home-school relations	95.2%	94.2%	71.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.